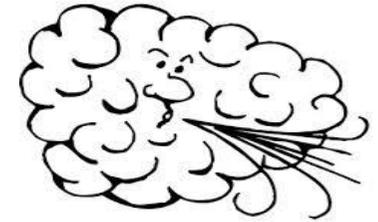




## Key Stage 1 Homework - Blown Away

### Autumn Term, Block 2 (Fri 10/10/14-Fri 14/11/14)

*Please note that due to the introduction of the new curriculum we will be working in themed blocks of work which will last for four weeks. A new topic will be covered every four weeks, therefore a homework grid will last for four weeks too. Please make sure you select a piece of homework from each column across the four weeks. Thank you.*



Research Skills/ICT	Creative	English	Maths/Science
<p>Use the website to create seasons pictures, print your work and stick in your homework books:  <a href="http://www.iboard.co.uk/activity/Season-Scenes-77">http://www.iboard.co.uk/activity/Season-Scenes-77</a>            Think carefully about the weather and changes each season.</p>	<p>Create your own weather symbols to show rainy, windy, foggy, cloudy, sunny and stormy weathers. You can use any materials to do this (felt tips, paint, collage, ICT).</p>	<p>Watch the weather forecast on television and then write your own weather report to present to the class. You should practice at home and could even dress up and use props!</p>	<p>Make a bubble blower that will make the biggest bubble possible and watch it floating in the wind. Take a photo of your bubble to stick in your book. You can email it to school for printing. Draw and label your bubble blower to tell us what it is made of.</p>
<p>Go to <a href="http://www.bbc.co.uk/schools/primarylanguages/french/ourworld/weather/">http://www.bbc.co.uk/schools/primarylanguages/french/ourworld/weather/</a> and listen to some French weather vocabulary. Choose three types of weather to draw in your book and label in French.</p>	<p>Create rainy day art! Use felt tip pens or paint to make a pattern on a piece of kitchen roll. Leave it outside on a rainy day to see how the colours mix and change. If it doesn't rain you could gently use a watering can.</p>	<p>Write a short story about a very rainy, windy, snowy, or foggy day. Who is your character and what happens to them? Who comes to the rescue? Think of stories you already know to find ideas.</p>	<p>Choose a type of weather and create a poster showing the types of clothes and accessories you would need to wear. Give your poster a title, draw the weather you have chosen and label each item of clothing.</p>

*\*Grown-ups - Please give appropriate support for your child's age and ability; these activities are designed to be fun in order to enhance learning. If you have any questions please don't hesitate to ask.*