

# Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**What have we achieved? Where next? 2014-2015**

Key Priorities to date	Key achievements/What went well?	Key Learning/What will change next year?
<p><b>1. Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics Curriculum</b></p>	<p>All children from reception –Year 6 receive a minimum of 2 PE lessons per week where they are physically active. E.g swimming lessons, PE lessons, Learning outdoors/Forest School sessions.</p> <p>A class teacher went on Tennis mad training.</p> <p>A PE coach supported the class teachers to deliver games sessions &amp; an after school club to years 1-6 .</p> <p>Area sports was attended by pupils in years 3-6.</p> <p>100% of children in years 3-6 had the opportunity to participate in Level 2 competitions throughout the year.</p>	<p>Develop the opportunities for teachers to plan with the forest school teacher.</p> <p>Provide more opportunities for Key stage 1 to have PE /PA activities.</p> <p>Utilise sports coaches to deliver after school clubs and to broaden the sporting opportunities available.</p> <p>Enable more children to take up the opportunities by providing transport to and from events.</p>
<p><b>2. Extra-Curricular</b></p>	<p>100% of children in years 4 - 6 had the opportunity to take part in a sports festival against other schools.</p> <p>100% of children in years 3-6 had the opportunity to take part in after school clubs including football, netball, running, athletics and forest school.</p>	<p>Provide clubs for the Key stage 1 children.</p>
<p><b>3. Participation and success in competitive school sports</b></p>	<p>Years 5 &amp; 6 regularly took part in level 2 ‘school games’ competitions run by Mid Cornwall sports. Including:</p> <p>-basketball</p>	<p>Establish new links with FRA to participate in cluster competitions.</p>

	<ul style="list-style-type: none"> <li>-football</li> <li>-netball</li> <li>-athletics</li> <li>-X-country</li> </ul>	
<b>4. How much more inclusive the physical education curriculum has become.</b>	Teachers had CPD in the area of gymnastics to support planning and differentiation, involving the use of ICT.	Utilise the new skills using the ipads to support pupil led assessments.
<b>5. Growth in the range of provisional and alternative sporting activities</b>	A teacher was employed to develop the forest school grounds and teaching in the outdoor environment.	Develop the opportunities for teachers to plan with the forest school -teacher.
<b>6. Partnership work on physical education with other schools and other local partners</b>	<p>Buying into Mid- Cornwall sports to support the level 2 competitions.</p> <p>Links created with Fowey Gallants sailing club. Children in years 5 &amp; 6 achieved their Level 1 sailing certificates.</p>	<p>Re-establish links with FRA</p> <p>Look for opportunities to work with Pelynt school- to use their hall to do gymnastics, forest school area and field for competitive sport opportunities.</p> <p>Continue to buy into Mid Cornwall sports.</p>
<b>7. Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</b>	<ul style="list-style-type: none"> <li>- Participation in Fowey Regatta week</li> <li>-Links created with Fowey Gallants sailing club. Children in years 5 &amp; 6 achieved their Level 1 sailing certificates.</li> <li>- River swim</li> <li>-Outdoor learning /Forest schools(where the children are physically active &amp; working on Thrive , BLp &amp; S&amp; L)</li> </ul> <p>We held a successful 'health and well-being</p>	<ul style="list-style-type: none"> <li>-Continue to develop links with Fowey Gallants Sailing Club</li> <li>-Develop PE champions to support PE and sport opportunities E.g.</li> <li>Intra-School Sports for all ages across a variety of sports and physical activities.</li> <li>Sports festival for key stage 1 (perhaps with cluster/federated school)</li> </ul>

	week.	Develop further our 'Well being week'
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## Provision and Budget for 2015-2016: Polruan School

Academic Year: 2015-2016 Polruan School		Total fund allocated: £ 8,015					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b><u>Impact on pupils</u></b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	Provide opportunities for less sporty children to be ‘Physically active’ and resilient.	-Develop Lunch time clubs - Plan for ‘alternative physical activities’ -Develop resilience resources & CPD -Develop case studies	£640.00				
Broader experience of a range of sports and activities offered to all pupils.	Develop the use of the outdoor area and local environment & surrounding school grounds.	- Develop a trim trail/gym equipment - Establish links with sailing club - Sports	£5,000				

		coach: archery,golf - Outdoor learning teacher to support teacher planning using BLP, S& L and Thrive.					
The profile of PE and sport being raised across the school as a tool for whole school improvement	Develop the use of 'Sports champions' to promote the profile of PE. (10% of the school)	<ul style="list-style-type: none"> <li>- Intra-School competition</li> <li>- Key Stage 1 Festival (across cluster schools)led by Sports Champions.</li> <li>- Daily Wake up shake up</li> <li>- Use of ICT to support teacher &amp; pupil assessments.</li> </ul>	£1,221				
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Teachers to put into action their CPD, using the i- pad to inform assessments.	<ul style="list-style-type: none"> <li>-Monitoring</li> <li>-Conferencing</li> <li>- Utilise a sports coach</li> <li>-Mid Cornwall Sports</li> <li>-FRA PE teacher</li> </ul>	£1,000				

Increased participation in competitive sport	To achieve the Bronze Level Sainsbury Sports Award	<ul style="list-style-type: none"> <li>- 2/3 Intra-School Sports competitions</li> <li>- 3 Level 2 competitions</li> <li>- Links with at least 3 sports clubs.</li> </ul>	£1,200				
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