

**Background** - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2015/16.

**Outcomes** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

**Funding** - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year</b>	<b>2016/17</b>	<b>£ 9,700</b>
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**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Sarah Sanson</b>	<b>Lead Governor responsible</b>	<b>John Mason</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

## PRIMARY PE & SPORTS PREMIUM STATEMENT

<b>Area of Focus &amp; Outcomes</b>	<b>Actions</b> (Actions identified through self-review to improve the quality of provision)	<b>Funding</b> (Planned/ actual spend)	<b>Impact</b> (Anticipated/actual effect on pupils including measures/evidence)	<b>Future Actions &amp; Sustainability</b> (How will the improvements be sustained and what will you do next)
<p style="text-align: center;"><b>Curriculum Delivery</b></p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Governors to monitor the curriculum, based on School Priorities and to ensure broad and balanced. Monitor Medium Term Planning and Curriculum Reviews (half termly).</p> <p>Introduce Adventure Activities learning opportunities</p> <p>Review topic areas and purchase specialist support to deliver high quality lessons.</p>	<p>£1,000</p>	<p>Curriculum reviewed and all aspects of the curriculum are being delivered, linked to topics. Suggested improvements- use of ICT in PE.</p> <p>Year 5/6 have a residential planned for June.</p> <p>Dance specialist bought in to work with Y5/6. End product of dance at Carnglaze Caverns for parents. Working alongside other schools. Pupils experienced a true performance and taught by dance specialist. Enthused many previously 'shy' pupils to engage with dance and express themselves.</p>	<p>Buy IT resources to enable pupils to observe and analyse performance, using as feedback tool to improve performance.</p> <p>Review the activities and impact on pupils. Plan other sessions in school /at other establishments for rest of school.</p> <p>A 3 year rolling programme has been established, to include all year groups, through the MAT.</p>
<p style="text-align: center;"><b>Physical Activity, Health &amp; Wellbeing</b></p> <p style="text-align: center;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>Develop the pupil's understanding of how to eat healthily. Cookery sessions by experts and cookery club.</p> <p>Health and wellbeing week planned for June</p>	<p>£800</p>	<p>Arranged cookery sessions with numerous year groups that has evolved into staff learning from the 'experts' and more cookery is taking place. This has included greater conversation around 'what is healthier'.</p>	<p>Cookery club has had to be limited each half term due to the extensive numbers. So many pupils want to come. Run from September next year, so that all pupils can attend on a rota system.</p> <p>Activities to be planned and resources bought, transport provided</p>
<p style="text-align: center;"><b>Diverse &amp;</b></p>		<p>£1,200</p>	<p>Little provision at local secondary for</p>	<p>More KS1 opportunities to be</p>

**PRIMARY PE & SPORTS PREMIUM STATEMENT**

<p><b>Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<p>Develop opportunities for KS1 to be involved in more activities- we noticed this last year.</p> <p>Funfit resources and staffing to provide physical movement to specific pupils on SEN register.</p> <p>Resources for specific pupils to enable them to gain access to our inclusive curriculum.</p>		<p>KS1</p> <p>Funfit resources and sessions in place for pupils.</p> <p>Every pupil can access the curriculum based on their needs due to good quality resources provided</p>	<p>held via the MAT.</p> <p>Ensure timetable is followed regularly and impact sheets completed.</p> <p>Resources need to be ordered.</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<p>Develop school sports day to reflect our inclusive approach to PE and sports</p> <p>Work with other schools to develop local sports opportunities- festivals and matches</p>	<p>£1,000</p>	<p>Use resources, tailored to the needs of specific individuals</p> <p>Attended as many as possible- football tournament arranged with local school. Minibus costs covered by this.</p>	<p>Through the MAT, have quality coaching on a specific sport each half term and then a festival based on the skills learnt.</p>
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Play leaders develop opportunities at breaks/lunchtime for other pupils</p> <p>School council to arrange charity events based on healthy lifestyles, rather than always a cake sale.</p>	<p>£700</p>	<p>Leaders make their own risk assessment that is checked by the Health and Wellbeing lead. They run their own clubs, advertising them in assembly/on classroom doors.</p> <p>School council organised Red Nose Day circuit</p>	<p>Monitor impact of leaders and range of activities</p> <p>Continue with other charities</p>

**PRIMARY PE & SPORTS PREMIUM STATEMENT**

<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Subscribe to Area sports Partnership</p> <p>Subscribe to Secondary School offer</p> <p>Develop outdoor learning by community supporting us with developing the outdoors through resources.</p>	<p>£2,000</p>	<p>Increased number of pupils taking part in events, especially cross country</p> <p>Events entered when notice given</p> <p>Outdoors more attractive and more space created due to paying for old structures to be removed.</p>	<p>Review the subscription and viability of this in the future. Options in the MAT? School sports co-ordinator role to be created?</p>
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p>	<p>Provide existing staff with training and resources to help them teach dance.</p> <p>Support staff with developing multi-skills to up level KS1 pupil with throwing and catching.</p>	<p>£3,000</p>	<p>Dance specialist from MAT worked alongside class teacher to enable to her produce a class dance that was performed at Carnglaze Caverns. This improved staff confidence and skills.</p> <p>Multi-skills teacher to plan with class teacher on a block basis and discuss impact on pupils weekly.</p>	<p>Review for next year</p>