

## Polruan Medium Term Plan – Autumn 1 2015

Overarching theme - My Identity

Topic Title – The Vikings (Why and how did the Vikings settle in Britain?)

	Week 1	Week 2	Week 3	Week4	Week 5	Week 6	Week 7
Outcome	Viking art gallery		Campfire with ceremonial Viking boat				Viking Art Gallery for parents.
Wow moments Trips	Viking Art Week		Overnight trip. Viking cooking				
Whole School events			Viking Day		Grab a grown up maths session		Harvest Festival
Parental involvement	Parents invited in to look at our Viking gallery				Parents to attend Grab a Grown up maths session		Parents to attend harvest festival
Forest School	Refer to separate plan by KE	Refer to separate plan by KE	Refer to separate plan by KE	Refer to separate plan by KE	Refer to separate plan by KE	Refer to separate plan by KE	Refer to separate plan by KE
English Text	Viking kennings and drapas Beowulf	The Saga of Erik the Viking	The Saga of Erik the Viking	The Saga of Erik the Viking	The Saga of Erik the Viking	The Saga of Erik the Viking	The Saga of Erik the Viking
<ul style="list-style-type: none"> <li>• English</li> <li>• Fiction</li> <li>• Non- fiction</li> <li>• Poetry</li> </ul>	Poetry	Fiction story writing	Fiction story writing	Fiction story writing	Newspaper report writing	Newspaper report writing	Newspaper report writing
Maths	Refer to Abacus MTP	Refer to Abacus MTP	Refer to Abacus MTP	Refer to Abacus MTP	Refer to Abacus MTP	Refer to Abacus MTP	Refer to Abacus MTP
Science	N/A	KS2 WALT: ask questions and plan an enquiry	KS2 WALT: report our findings, presenting what we have	KS2 WALT: use scientific evidence to support an	KS2 WALT: understand that we need nutrients to	KS2 WALT: set up and carry out an investigation.	WALT: use results to draw conclusions and report findings.

		Animals including humans WALT: name body parts associated with the digestive system.	found out. Animals including humans WALT: describe and explain the function of the digestive system.	argument. Animals including humans WALT: describe the ways nutrients are transported.	grow. How: growing and changing	Animals including humans WALT: identify different types of teeth.	Animals including humans WALT: recognize the impact of our diet on our teeth.
		KS1 WALT: Identify, name and label parts of the body.	KS1 WALT: Identify the senses and the parts of the body we use them for.	KS1 WALT: Compare the basic needs for survival then and now.	KS1 WALT: Understand the importance of and the effects of exercise.	KS1 WALT: Understand the importance of keeping clean.	KS1 WALT: Create a healthy menu
Computing	N/A	WALT: Create characters for a stop animation	WALT: Develop techniques for moving characters in stop animation	WALT: Take and save stop animation slides	WALT: Develop word processing skills	WALT: Insert multimedia clips into a program	WALT: Create a multimedia book
RE	N/A	N/A	N/A	N/A	N/A	Harvest Festival	Harvest Festival
History/ Geog	N/A	WALT: know facts about Anglo Saxon England. (A day in the life of an Anglo Saxon child)	WALT: understand why the Vikings invaded Anglo Saxon England. (Comparison between Scandinavia and England – what had gone wrong for the Vikings in their	WALT: know and understand the consequences of the Viking invasion. (Battles, danegeld, danelaw, and eventual defeat of Ethelred the Unready)	WALT: develop an awareness of the roles within the Viking community. (Difference between life of a Viking child and children today)	Week 5 WALT: explore a range of sources to find information about significant people or events. (Focus on the Viking Kings of England)	WALT: WALT: explore a range of sources to find information about significant people or events. (Focus on the return of Anglo Saxon dynasty -

