

<ul style="list-style-type: none"> • English • Fiction • Non-fiction • Poetry 	Light poetry	Character Writing Mousehole cat storytelling	Character Writing Mousehole cat storytelling	Recount of our trip to TESCO Mousehole cat storytelling	Letters To Father Christmas Newspaper report writing	Fairytale Land Tourist Information Explanation texts	Fairytale Land Tourist Information Explanation texts
Maths	Refer to separate MTP	Refer to separate MTP	Refer to separate MTP	Refer to separate MTP	Refer to separate MTP	Refer to separate MTP	Refer to separate MTP
Science		Distinguish between an object and the material from which it is made. Suggest questions that can be tested. I wonder...	Describe the simple physical properties of a variety of everyday materials. Predict what will happen Represent circuits using symbols.	Compare and group a variety of everyday materials on the basis of their properties. Construct a circuit using a switch	To find the most suitable material for a specific purpose Use test results to make predictions Work systematically so that we can observe changes.	Find the most suitable material for a specific purpose, recording simple data. Report and present findings. Test our ideas	Christmas play preparation
Computing (JS)		Investigate key multimedia skills Investigate different multimedia programs	Use both hands to type Use both hands to touch type	Combine text and graphics Manage work flow across different 'Apps'	Edit and save work Develop knowledge of common functions across different 'Apps'	Copy and paste between different Apps Create a multimedia document	Know the benefits of electronic print and traditional books Create a multimedia document

RE (DT)		<u>A secular world view</u> - Non religious celebrations: Bonfire Night. WALT: understand that people can celebrate without reference to religion.	<u>Hinduism – Worship: Festivals.</u> <i>Divali Celebrations.</i> WALT: develop an awareness of religious festivals.	<u>Hinduism – Worship: Festivals.</u> <i>Divali Food.</i> WALT: understand worship as a way to feel and bring joy to others.	<u>Christianity – Worship: The Churches Year.</u> <i>Advent and Christmas</i> WALT: develop an awareness of religious festivals.	<u>Christianity – Worship: The Churches Year.</u> <i>Advent and Christmas</i> WALT: explore and retell religious stories.	Christmas Play
Art / DT (1 or 2 days) Lanterns Cooking with fish	Improve our mastery of art and design techniques						
PE (LB)		Create a dance performance using low, mid and high level movements. Create and perform a dance solo with appropriate expression and contrasting dynamics.	Create a dance performance with a partner using music to help. Create and perform a duet with complimentary movement.	Create a small group dance performance using music to help you Perform and create a duet with travel and link actions.	Create a large group dance performance using music to help you. Form a dance as a solo and duet with contrasting dynamics, travels, question and answer and complementary movement using music as inspiration	Christmas play preparation	Christmas play preparation

PSHE		Identify different feelings and describe them	Understand how to control my emotions	Know how to solve problems	Consider the thoughts and feelings of others	Understand the impact of what I say on others	Work with a variety of different pupils in class
French		Follow simple instructions	Understand a simple story	Know basic greetings	Introduce ourselves	Talk about likes and dislikes	Talk about where I am from